# Action Plan

Top of Form

|  | **1** | **2** | **3** | **4** | **Score/Level** |
| --- | --- | --- | --- | --- | --- |
| Information | No references to resources  Shows no knowledge of resource or incorrect information | Few references or some incorrect references to resources  Shows little knowledge of resource | Use of references indicate some research on resource  Shows some knowledge of resource | Use of references indicate substantial research on resource  Shows adequate knowledge of resource |  |
| Sentence Structure | Unclear, incorrect, and/or ineffective sentence structure | Simplistic and/or awkward sentence structure | Organized and complex sentence structure that has some stylistic variation | Sentence structure is varied in composition and length |  |
| Grammar | Multiple grammatical and stylistic errors | Some errors in grammar and/or format that do not interfere with clarity | Few grammatical and/or stylistic errors | Nearly error-free which reflects clear understanding and thorough proofreading |  |
| Vocabulary | Apparent confusion with the use of language | Simplistic and/or unclear language | Effective language | Rich and precise language |  |
| Thesis | There is no clear purpose of the paper; seemingly little attempt to create a thesis statement | Attempt to create a thesis statement and communicate the purpose throughout | Evidence of thesis can be found and author generally maintains purpose through suitable voice and/or tone | Establishes thesis and maintains clear purpose via suitable voice and tone |  |
| Meaningful Development of Ideas | Ideas are unclear and/or not well-developed  Supporting details for plan are weak | Unelaborated ideas that are not fully explained or supported; repetitive details  Supporting details are somewhat developed | Depth of thought supported by elaborated, relevant supportive evidence provides clear vision of the idea; contains details  Supporting details are present and helpful to plan. | Depth and complexity of thought supported by rich, pertinent details; supporting evidence leads to high-level idea development  Supporting details are present and precise to help plan be achieved. |  |
| Organization of Paper | Weak organization of ideas | Somewhat unfocused and/or unclear | Logical organization of ideas | Careful and relevant organization of ideas |  |

Bottom of Form