# Action Plan

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|  | **1** | **2** | **3** | **4** | **Score/Level** |
| --- | --- | --- | --- | --- | --- |
| Information | No references to resource | Few references or some incorrect references to resource | Use of references indicate some research on on resource | Use of references indicate substantial research on resource |  |
| Sentence Structure | Unclear, incorrect, and/or ineffective sentence structure | Simplistic and/or awkward sentence structure | Organized and complex sentence structure that has some stylistic variation | Sentence structure is varied in composition and length |  |
| Grammar | Multiple grammatical and stylistic errors | Some errors in grammar and/or format that do not interfere with clarity | Few grammatical and/or stylistic errors | Nearly error-free which reflects clear understanding and thorough proofreading |  |
| Vocabulary | Apparent confusion with the use of language | Simplistic and/or unclear language | Effective language | Rich and precise language |  |
| Thesis | There is no clear purpose of the paper; seemingly little attempt to create a thesis statement | Attempt to create a thesis statement and communicate the purpose throughout | Evidence of thesis can be found and author generally maintains purpose through suitable voice and/or tone | Establishes thesis and maintains clear purpose via suitable voice and tone |  |
| Meaningful Development of Ideas | Ideas are unclear and/or not well-developed | Unelaborated ideas that are not fully explained or supported; repetitive details | Depth of thought supported by elaborated, relevant supportive evidence provides clear vision of the idea; contains details | Depth and complexity of thought supported by rich, pertinent details; supporting evidence leads to high-level idea development |  |
| Organization of Paper | Weak organization of ideas | Somewhat unfocused and/or unclear | Logical organization of ideas | Careful and relevant organization of ideas |  |

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